



## PROFESSIONAL DEVELOPMENT SERIES

### Differentiated Instruction Strategies

No two students enter the classroom with identical learning styles, interests, abilities, or experiences. Educators who effectively differentiated instruction respect diverse learning styles of students and have high expectations of academic success for all students.



Learning styles, language proficiency, readiness to learn, personal interests, background knowledge and life experiences all shape how our students

learn. When educators are responsive to these differences, they shift from a “one size fits all” approach to meaningful instruction that meets the needs the individual learners in their classrooms.

Differentiated instruction is both a philosophy and a teaching method that respects the needs of the students while keeping the learning objectives in mind. It is not about diluting the curriculum or letting students decide what to learn. It is about building on a high-quality curriculum, defining the expected learning outcomes for all students, and ultimately incorporating effective strategies to ensure that every student is successful. Proactively planning the kinds of learning experiences that students need as well as the opportunities that we give them to demonstrate their learning is essential.

Teachers can differentiate through content, process, product, affect and learning environment. All of these elements are guided by the general principles of differentiation that establish high expectations for student achievement.

This professional development seminar provides an in-depth look at the current research and effective instructional strategies for differentiation in whole class, small group, learning centers, and individual learning experiences. Participants will explore:

- Current research about differentiated instruction
- Effective ways to accommodate individual learning styles for all students and also align instruction with Common Core State Standards
- Small group break-out sessions, and instructional strategies to promote engaged, relevant collaboration
- Flexible grouping strategies to ensure that small-groups and learning centers maximize opportunities for student success
- Grade-level specific standards-aligned instructional materials

For more information about pricing, scheduling, or customizing the course outline to meet your specific professional development requirements, contact Chicago Education Consultants at (630) 214-9498.

#### Facilitator: Dr. Melissa Hughes

Dr. Hughes earned her Ph.D. in Curriculum and Instruction from the University of Akron. She has over 20 years experience in the education field teaching in both the K-12 sector as well as Master’s courses at the university level. Dr. Hughes has authored and co-authored over 10 educational resource books designed to enhance teaching and learning in addition to her published research exploring effective learning communities and the Latino achievement gap.

## Differentiated Instruction Strategies Seminar Pricing Guidelines

The Professional Development Series seminars can be customized to fit specific professional development requirements. We want to work with you to develop the most meaningful professional development experience for your staff. The following pricing guidelines apply to the number of participants and the length and scope of the session:

Seminar Options	Up to 12 participants	13-20 participants	21-32 participants	33-40 participants
General Overview: 2 hour session exploring research and effective instructional strategies	\$2,500	2,500	\$3,000	\$3,000
Half-day Collaborative: 3 hour session exploring current research, case studies, and effective instructional strategies including break-out sessions, handouts, and teaching resources*	\$3,360	\$5,600	\$8,640	\$10,800
Full-day Collaborative: 6 hour session exploring current research, case studies, and effective instructional strategies including break-out sessions, pre-seminar exercises, group or individual planning, handouts, and teaching resources*	\$5,640	\$9,400	\$14,000	\$17,600

\*Included resources vary by session. See below.

## Differentiated Instruction Strategies Teaching Resources

In order to deliver a meaningful full day of collaborative professional development, selected resources will be incorporated into the full-day and half-day sessions so teachers can return to their classrooms with both new strategies and the resources necessary to implement them. Those resources marked with a star will be provided to all participants. Selected resources will be aligned with participants' grade level and/or the content area of focus.

Included in Sessions					Teaching Resources
General	Half-Day (1-12)	Half-Day (12-20)	Full-Day (1-12)	Full-Day (12-20)	
★	★	★	★	★	Presentation Handouts
★	★	★	★	★	Differentiated Instructional Strategies Second Edition (COR9781412936408)
	★	★	★	★	Differentiated Choice Board Pocket Chart
	★	★	★	★	Online subscription
	3 kits included	5 kits included	3 kits included	5 kits included	Complete Curriculum Mastery® Kit for Math, Language Arts, Science, Social Studies (select grade levels appropriate for participants)

Complete Curriculum Mastery® Kits by NewPath Learning are standards-based learning materials developed using research-based principles for teaching and learning. Winner of Learning Magazines Teacher's Choice award, each set includes grade-level content-area specific mastery games including 750 curriculum-based questions, classroom presentation CD featuring interactive questions, and a comprehensive teacher planing and resource guide. Online subscription enables students and parents to access curriculum content from home or the library. We would be happy to provide more information about the specific grade level kits upon request.